# Side A: SIX MONTHLY MONITORING & REPORTING DASHBOARD "WORKING MATTERS" - DRAFT

Priority	Actions	Responsibility	
1. Positive expectations for disabled school leavers	<ol> <li>Access to employment services while still at school</li> <li>Career building support (including whānau)</li> <li>Work experience/transition pathways, especially for those with significant learning disabilities</li> </ol>	Ministry of Social Development Ministry of Education	<ol> <li>Budget 20 provided access to employmen will run in 5 regions from 1 February 2021 – building capacity in schools across a number 2+3. The initiative above will include access hours and will work with young people, thei</li> </ol>
2. Career pathways at all stages of life and for diverse needs and aspirations	<ol> <li>Greater access to career transitions, e.g. apprenticeships, He Poutama Rangatahi, retraining options</li> <li>More paid internships from tertiary</li> <li>Refreshed accessible careers information</li> </ol>	Tertiary Education Commission Ministry of Social Development	<ol> <li>Click and Enrol – capability for online CV expand to include short courses to increase interview prep, mental health and wellbeing registered as a jobseeker or still in work).</li> <li>Mainstream paid internships have expan- tertiary.</li> <li>Careers.govt.nz website and related tools expected to go live mid-2021.</li> </ol>
3. More and better employment services	<ol> <li>Extend the period Supported Living Payment (SLP) recipients can work more than 15 hours a week from 6 months to 2 years (requires legislative change)</li> <li>Value diverse work outcomes and pathways to work within Ministry of Social Development (MSD) systems (including part-time and intermittent work)*</li> <li>Expand specialist disability employment services</li> <li>Scale up integrated health and employment, including opportunities to strengthen integration between primary mental health and addiction services and employment services</li> <li>Develop a Diploma in Employment Support</li> </ol>	Ministry of Social Development Ministry of Health Careerforce	<ul> <li>7. Changes to SLP to be considered by Parlia</li> <li>9. \$12.5 million was allocated to expand cor Budget 20.</li> <li>10. Expansion of existing Individual Placeme independent evaluation of IPS was also com details can be found overleaf.</li> <li>11. A New Zealand Diploma in Health and W Employment Support has been developed in and will be both taught and assessed by employment</li> </ul>
4. Information and support for employers	<ul> <li>12. Raise the visibility of disabled people and people with health conditions as a talent pool</li> <li>13. Ensure Public Service leads by example with the recruitment and retention of disabled people, and improved data collection to support inclusive workplaces</li> <li>14. Development of regional employer hubs*</li> <li>15. Develop and expand partnerships between employers and Government with a focus on improving disability employment*</li> </ul>	Ministry of Social Development Ministry of Business Innovation and Employment	<ul><li>12. The Disability Strategy and Action Plan a channels.</li><li>13. A cross-agency group has been establish collection definitions.</li></ul>
5. Inclusive and wellbeing-enhancing workplaces	<ul> <li>16. Promote accessibility, including in workplaces as well as to and from workplaces</li> <li>17. The Public Service leads by example with inclusive and wellbeing enhancing workplaces*</li> <li>18. Promote the health benefits of good work to health practitioners*</li> <li>19. Clarify guidance on lawful hiring and recruitment practices and promote lawful and best practice*</li> </ul>	Ministry of Social Development and SLP	16. Cabinet noted the Minister for Disability accessibility in June 2020, and since that tim been progressing options for a legislative fra
6. Innovative labour market support and business development tions will be reported in subsec	<ul> <li>20. Policy work on employment products and services / Active Labour Market Policy system will include consideration of the needs of disabled people and people with health conditions</li> <li>21. Explore the use of digital platforms to support disabled people and people with health conditions to get employment and to support them while they are in employment*</li> <li>22. Explore social procurement options as a mechanism for government to support disadvantaged jobseekers in partnership with employers*</li> </ul>	Ministry of Social Development Ministry of Education Ministry of Business Innovation and Employment	<ul> <li>20. Several MSD products have been review disabled people e.g.:</li> <li>relocation assistance has been experiments to Flexi-Wage</li> <li>increased rates and incentives for additional financial support for there are also more opportunities available 19 such as 'jobs for nature'.</li> </ul>
	1. Positive expectations for disabled school leavers         2. Career pathways at all stages of life and for diverse needs and aspirations         3. More and better employment services         4. Information and support for employers         5. Inclusive and wellbeing-enhancing workplaces         6. Innovative labour market support and business development	1. Positive expectations for disabled school [2. Career building support (including whänau)       3. Work experience/transition pathways, especially for those with significant learning disabilities         2. Career pathways at all stages of life and for disabled people and people with each stage of life and for diverse needs and aspirations       4. Greater access to career transitions, e.g. apprenticeships, He Poutama Rangatahi, retraining options         3. More and better       6. Refreshed accessible careers information         4. Information and better       1. Extend the period Supported Living Payment (SLP) recipients can work more than 15 hours a week from 6 months to 2 years (requires legislative change)         8. More and better       7. Extend the period Supported Living Payment (SLP) recipients can work more than 15 hours a week from 6 months to 2 years (requires legislative change)         8. More and better       1. Extend the period Supported Living Payment (SLP) recipients can work more than 15 hours a week from 6 months to 2 years (requires legislative change)         8. More and better       1. Extend the period Supported Living Payment (SLP) recipients can work more than 15 hours a week from 6 months to 2 years (requires legislative change)         8. Information and support services       1. Selecup integration between primary mental health and addiction services and employment services         9. Linkusive and wellbeing enhancing workplaces       12. Raise the visibility of disabled people and people with health conditions as a talent pool         8. Inclusive and wellbeing enhancing workplaces       13. Fouroe Pablic Service leads by examp	1. Positive expectations for disabled school       2. Carcer building support (including whänau)       Ministry of Scial Development Ministry of Lick School Example while sulf at school       Ministry of Lick School Development Ministry of Lick School Development Ministry of Lick School Development Ministry of Scial Development Ministry of Ministry of Scial Development Ministry of Scial Developm

## Progress

nent services to young disabled people for the first time. The pilot . – to 30 June, catering for up to 1,000 young people. This includes per of regions.

ess to work experience and paid part time work outside school neir whānau, schools, employers and training providers.

V preparation is currently up and running but the menu will se employability, career service and guidance, effective job ing for those impacted by job/career loss (for beneficiaries,

anded and are no longer exclusive to those who come from

ols and products are being made accessible - Tiro Whetū

rliament in 2021.

contracted disability employment services for disabled people in

ment and Support (IPS) trials was included In Budget 20. An ompleted with recommendations for continued scale up. Further

Wellbeing Applied Practice (Level 5) in the context of in partnership with the New Zealand Disability Support Network mployment specialists.

are disseminating good practice stories through multiple

lished (under the Disability Action Plan) to begin work on data

ity's preference for a legislative approach for accelerating ime MSD officials in partnership with the Access Alliance have framework and will report back to Cabinet in May 2021.

ewed and enhanced benefitting eligible jobseekers including

en enhanced (3k to work incentive payments lifted to 5k to work)

es for Mana in Mahi and expanded pastoral support or jobseekers to take on seasonal work.

le through specific programmes designed in response to COVID-

# Side B: SELECT DATA AND FEATURED INITIATIVES



### Learning More About a Featured Initiative

In this space we will provide a deeper dive on a featured initiative using Individial Placement Support (IPS) as an example.

IPS is an internationally used, evidence-based approach to employment support for people with severe mental illness and addiction. It involves employment specialists co-locating and working in an integrated way with a publicly-funded specialist mental health or addiction treatment team

#### Success Stories from the Featured Initiative- IPS

David, in his early twenties, had experienced depression since he was 16 years old and was facing challenges in his personal life. David was referred to employment support by John, his community mental health key worker. He was experiencing depression and anxiety and had several admissions to the acute mental health ward. David was introduced to Rebecca, an employment consultant integrated with his community mental health team.

Since leaving school, David had worked as a farm worker and labourer. His previous employers told Rebecca that despite his personal struggles, David was a good employee and a hard worker. Rebecca spoke to David's father, who is a farmer, about his local contacts. When none of these led to results, she looked further afield into possible mowing jobs. Several options came up.

Rebecca supported David to make a phone call to a local contractor. David had a small panic attack following the phone call but used his learnt strategies to calm himself. "This was huge step for David. David made the call and was excellent with his communication. He was given a phone interview on the spot and invited to meet with the employer," Rebecca said.

David went on his own to meet the employer and was offered the job. David, Rebecca and John met together and worked on an in-work support plan before David commenced work. While he settled into the role, Rebecca contacted David daily. John stayed in touch with David.

By week two into the job, David was away and coping well! "David is more confident than he was when I first met him. He is now keeping focus on his strengths and future goals. What worked well was having his care and treatment and employment support all on the same page," Rebecca said.

### Featured Initiative: Challenges, Opportunities & Milestones

Currently there is low and uneven access to IPS employment support in Aotearoa, with no services in around half of District Health Boards (DHBs) in 2019. Even in the five DHBs which had well established IPS programmes, only 4% of mental health and addiction service users accessed IPS employment support in a three-year period, due to the low level of IPS coverage within the DHBs.

Findings from a 2020 evaluation suggest IPS will form a useful part of a strategy of early intervention to enhance employment through the disruptions caused by the COVID-19 pandemic. An increase in use of IPS was recommended by the Mental Health and Employment Inquiry. This was reflected also in the 2019 OECD recommendations on Mental Health and Work.

Funding availability to increase IPS Services (via increased FTE) across several DHBs has enabled a scale up of pilot programmes in the Auckland and Waitemata regions. Work Counts, in contract with the Ministry of Health, is offering support and expertise to these regions on operationalising IPS and intends to report back on barriers and access potential that can inform a scale-up of IPS as part of progressing priority three (more and better employment services).



## **Ensuring Equitable Outcomes for Māori**

When breaking down the data according to ethnicity it becomes clear that many disabled Māori (and Pacific Peoples) in or seeking access to the labour market experience 'double disadvantage'. For example, 69% of disabled Māori reported having experienced discrimination while looking for a job. This was 3% higher than non-disabled Māori.

While a relatively small proportion of JS-HCD have reported earnings (an indicator of some level of employment being undertaken while on benefit), Māori and Pacific recipients are less likely to have reported earnings than NZ European recipients (as per graph below).

We aim to consider and report on participation in employment programmes and appropriate provision for disabled Māori. We will report on these things in future.

Over time we intend to use more administrative data to identify opportunities to improve outcomes for Māori clients.



## **Progressing Pacific Prosperity Through Working** Matters

There are significant gaps in access to disability employment services for Pacific Peoples. The 2013 Disability Survey found Pacific people also have higher-than-average disability rates, after adjusting for differences in ethnic population age profiles.

MSD does contract a specialist provider that has a focus on Pacific peoples. This has shown to be effective in addressing gaps in access. However, greater provision and coverage is needed, and it is important to grow the capacity of and resource these programmes appropriately. This is in alignment with the objectives of the Pacific Prosperity strategy to ensure services delivered on behalf of MSD are 'equipped to provide clear and

empowering information to Pacific peoples, families and communities. Developing actions under Working Matters will occur in consultation with Pacific peoples. We will continue to partner with the Pacific Reference Group to ensure there is a Pacific lens - related progress, issues and opportunities will be reflected in this space.