

18pt



**MINISTRY OF BUSINESS,
INNOVATION & EMPLOYMENT**
HĪKINA WHAKATUTUKI



**MINISTRY OF SOCIAL
DEVELOPMENT**
TE MANATŪ WHAKAHIATO ORA

Equitable Transitions Strategy Survey Monkey

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Notes for the Large Print Reader

Print page numbers are indicated as:

Page 1

Main text is in Arial typeface, 18 point.

Headings are indicated as:

Heading 1

Heading 3

Equitable Transitions Strategy

Survey Monkey

Aotearoa New Zealand is **working to reduce our greenhouse gas emissions**. This will create opportunities, such as clean jobs and warm, energy efficient homes. It will also bring challenges, such as changes to what we do for work and how we travel.

For more information about what the transition might look like, see Chapter 8 of the **Climate Change Commission's independent analysis**.

About this survey

We are interested in your views about how actions to reduce emissions will affect different groups in society. We want to hear your concerns and your ideas to make sure the transition to a low emissions future is fair and inclusive.

The survey will take about ten minutes to complete. Your answers will help to shape the Equitable Transitions Strategy. If surveys are not your thing, face-to-face / kanohi ki te kanohi options will be available early next year.

Equitable Transitions Strategy

The Government is developing an Equitable Transitions Strategy to make sure that our move to a low emissions

future is fair and inclusive. This means making sure opportunities work for everyone, supporting people through this period of change, and upholding Te Tiriti o Waitangi. A draft Strategy will be released in June 2023 and a final Strategy published by June 2024.

We need tangata whenua to help us lead the way

Many Māori are already doing the mahi to leave a legacy of clean air and earth for their mokopuna. To make sure this transition is tika, we invite tangata whenua to share their whakaaro about a transition that is fair and inclusive. You can do this survey from the perspective of your marae, hapū, iwi or another Māori community. You can also complete the survey in te reo Māori [[link](#)].

Page 2

About you

We want to know whether you are answering as an individual or on behalf of a group. You are welcome to complete the survey more than once to reflect different perspectives.

1. Are you answering this survey:

- As an individual or on behalf of your family/whānau
- From the perspective of a business or organisation
- From the perspective of a marae, hapū, iwi or other Māori community

2. What type of organisation do you represent?

- A business (for example, you are a business owner or decision-maker for the business)
 - Industry/sector representative group
 - An interest group or non-government organisation (NGO)
 - Other (please specify)
-

3. Which marae, hapū, iwi or other Māori community are you answering from the perspective of?

- I'd prefer not to answer
 - My marae, hapū, iwi or other Māori community is:
-

Page 3

We want to understand your concerns about the transition to a low emissions future and the things you are already doing to prepare.

Please focus on issues related to reducing emissions (such as reducing the use of petrol and diesel), not the physical impacts of climate change such as sea level rise or extreme weather.

4. How concerned are you about the impacts of the transition to a low emissions future?

- Not concerned
- Somewhat concerned

- Concerned
- Very concerned
- I don't know

5. What are your main concerns about the transition to a low emissions future? (Tick all that apply)

The impact on jobs and the risk of job loss _____

The cost, accessibility and availability of transport _____

The cost of waste disposal and recycling _____

The cost of electricity and energy _____

Impacts, such as higher living costs or fewer job opportunities, that are concentrated in my community, region or rohe _____

Increased cost of doing business _____

Other (please state)

I have no concerns _____

6. How informed do you feel about how the transition to a low emissions future will affect you?

- Not informed at all
- Somewhat informed
- Informed
- Highly informed
- I don't know

7. What have you done to prepare for the transition to a low emissions future? **(Tick all that apply)**

Made a plan. For example, calculating your carbon footprint or thinking about what the transition means for you _____

Changed behaviour to reduce emissions. For example, taking public transport or changing the way your business/organisation operates _____

Made an investment to reduce emissions. For example, purchasing an electric vehicle or e-bike, installing insulation, or purchasing low emissions business equipment _____

Undertaken education or training. For example, learning new skills for a low emissions future (including supporting others to undertake relevant education and training) _____

I have taken other actions (please specify)

I have not done anything _____

We want to understand what government actions are most important to support a fair and inclusive transition to a low emissions future.

To support a fair and inclusive transition, how important are the following?

- 8.** Support for households and communities: help for households and communities to manage negative impacts, for example if there was an increase in the cost of living
- Not important
 - Somewhat important
 - Important
 - Very important
 - I don't know
- 9.** Support for workers: help for people to adapt to changing job demands
- Not important
 - Somewhat important
 - Important
 - Very important
 - I don't know
- 10.** Education: the education system prepares people for a low emissions future
- Not important
 - Somewhat important
 - Important
 - Very important
 - I don't know

11. Planning and information: good information about the transition and help for people to plan for a low emissions future

- Not important
- Somewhat important
- Important
- Very important
- I don't know

12. Business prosperity: help for businesses to reduce emissions and seize opportunities

- Not important
- Somewhat important
- Important
- Very important
- I don't know

The following pages explore these issues in more detail.

Page 6

The transition to a low emissions future will bring a number of changes for households and communities, including how we get around, how we heat our homes, and how we manage rubbish and recycling.

To support a fair and inclusive transition, how important are the following?

13. Support for households to reduce their emissions. For example, help to switch to low emissions transport or make the home more energy efficient

- Not important
- Somewhat important
- Important
- Very important
- I don't know

14. Support for households if there was an increase in the cost of living

- Not important
- Somewhat important
- Important
- Very important
- I don't know

15. Targeted support for people that face particular transition challenges, such as disabled people

- Not important
- Somewhat important
- Important
- Very important
- I don't know

16. Targeted support for communities that face particular transition challenges. For example, supporting rural communities to manage challenges and opportunities around low emissions ways of farming and using land

- Not important
- Somewhat important
- Important
- Very important
- I don't know

17. Are there other things you think are important to support households and communities as part of a fair and inclusive transition to a low emissions future?

Page 7

Workers and people looking for work may need to adapt to changing demand for jobs and skills as we transition to a low emissions future.

To support a fair and inclusive transition, how important are the following?

18. Access to effective career planning and good information about what jobs will be in demand in a low emissions future

- Not important
- Somewhat important
- Important

- Very important
- I don't know

19. Support for people to develop new skills or retrain in a way that fits around their existing commitments

- Not important
- Somewhat important
- Important
- Very important
- I don't know

20. Support for people if they lose their job because of the transition to a low emissions future

- Not important
- Somewhat important
- Important
- Very important
- I don't know

21. Are there other things you think are important to support workers to transition to a low emissions future?

The transition to a low emissions future will mean we need different skills and knowledge to thrive.

To support a fair and inclusive transition, how important are the following?

22. The school system prepares young people for a low emissions future

- Not important
- Somewhat important
- Important
- Very important
- I don't know

23. Lifelong education pathways enable people of all ages to develop skills and knowledge for a low emissions future

- Not important
- Somewhat important
- Important
- Very important
- I don't know

24. Are there other things you think are important to support people to develop skills and knowledge needed for a low emission future?

To plan for a low emissions future, people need good information about what the transition means for them.

To support a fair and inclusive transition, how important are the following?

25. Clear long-term climate change objectives and stable emissions reduction policies

- Not important
- Somewhat important
- Important
- Very important
- I don't know

26. Good information about how the transition will affect different parts of New Zealand and different groups in society

- Not important
- Somewhat important
- Important
- Very important
- I don't know

27. Quality tools and guidance to support communities, households and organisations to plan for, and thrive in, a low emissions future. For example, guidance about existing support available for different groups

- Not important
- Somewhat important
- Important
- Very important
- I don't know

28. Are there other resources or types of information that are important to support you to plan and prepare for a low emissions future?

Pages 10–11

The transition will bring opportunities for new businesses to emerge in low emissions sectors, and opportunities and challenges for existing businesses to reduce emissions.

To support a fair and inclusive transition, how important are the following?

29. Tools and resources to support businesses to measure their emissions and develop their own plans to reduce emissions

- Not important
- Somewhat important
- Important
- Very important
- I don't know

30. Support for businesses to reduce their emissions. For example, support to meet the costs of low emissions equipment or help to recruit workers with skills for low emissions work

- Not important
- Somewhat important
- Important

- Very important
- I don't know

31. Support for businesses to unlock new opportunities in emerging low emissions sectors, such as renewable energy technologies

- Not important
- Somewhat important
- Important
- Very important
- I don't know

32. Targeted support for specific types of businesses, such as small businesses, farms or businesses where there are few options to reduce emissions

- Not important
- Somewhat important
- Important
- Very important
- I don't know

33. Is there anything else you think is important to support businesses as part of the transition to a low emissions future?

The Government is committed to upholding its obligations under Te Tiriti o Waitangi, working with Māori to help lead the way, and supporting people and communities who will be most affected by the transition to a low emissions future.

34. What other principles do you think are important to make sure our transition to a low emissions future is fair and inclusive?

Pages 12–13

35. How old are you?

Less than 18 years

- 18–29 years
- 30–49 years
- 50–64 years
- 65 years and over
- Prefer not to answer

36. What is your gender? Please select all that apply to you.

Male/Tane _____

Female/Wahine _____

Another gender (please specify) _____

Prefer not to answer _____

37. What ethnic group(s) do you belong to? Please select all that apply to you.

New Zealand _____

European Māori _____

Samoan _____

Cook Islands Māori Tongan _____

Niuean _____

Chinese _____

Indian _____

Other, e.g. Dutch, Japanese, Tokelauan (**please specify**):

Prefer not to answer _____

38. Which region are you based in? _____

39. Which of the following best describes where you are primarily based?

- A major city area (e.g. Auckland, Hamilton, Wellington, Christchurch, Dunedin)
- A town or small city (e.g. Gisborne, Nelson, Ashburton)
- A rural area (e.g. a farm or small town)
- I don't know

40. What size is your business?

- No employees
- Less than 20 employees

- 21–100 employees
- More than 100 employees

"Employees" means full-time equivalent staff. If the number of staff you employ varies over the course of a year, please provide an estimate of the average number of full-time equivalent staff you employ.

41. What sector best describes your business?

42. Which region is your business based in?

43. Which of the following best describes where your business is primarily based?

- A major city area (e.g. Auckland, Hamilton, Wellington, Christchurch, Dunedin)
- A town or small city (e.g. Gisborne, Nelson, Ashburton)
- A rural area (e.g. a farm or small town)
- Multiple areas
- I don't know

44. Which region is your organisation based in?

45. Which of the following best describes where your organisation is primarily based?

- A major city area (e.g. Auckland, Hamilton, Wellington, Christchurch, Dunedin)
- A town or small city (e.g. Gisborne, Nelson, Ashburton)
- A rural area (e.g. a farm or small town)
- Multiple area
- I don't know

Pages 14–15

The Government is committed to developing the Equitable Transitions Strategy through meaningful engagement with people and communities across Aotearoa New Zealand. This survey is just a starting point.

We want to better understand how the transition to a low emissions future will impact different groups, and the best way to support people to address these challenges and seize opportunities.

46. Would you like to receive email updates about the Equitable Transitions Strategy?

Email updates about the Equitable Transitions Strategy will be sent about 3-4 times a year. You can unsubscribe anytime. Your email address will not be linked to your survey results.

- No
 - Yes, my email address is:
-

Workshops

We are organising collaborative workshops (online and in-person) around the country between January–April 2023. The purpose of these workshops is to shape the Equitable Transitions Strategy and the actions we take to prepare for a low emissions future.

47. Are you interested in taking part in a workshop between January–April 2023?

- No
 - Yes, my email address is:
-

48. My preferred format for a workshop is:

- Online
 - In-person at the following town/city:
-

Kai ora!

Thank you for completing our survey.

Your survey answers will help to shape the Equitable Transitions Strategy. A draft Strategy will be released in June 2023 and a final Strategy published by June 2024. We will also share a summary of key findings from the survey.

You are welcome to complete this survey more than once to reflect different perspectives. For example, you could do the survey from a personal perspective, and then a second time from the perspective of an organisation you represent.