



**MINISTRY OF SOCIAL
DEVELOPMENT**
TE MANATŪ WHAKAHIAITO ORA



Report on how New Zealand is doing on the

Convention on the Rights of the Child

We want to hear what you think

August 2021

What you will find in here

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About this survey



This **survey** is about the **United Nations Convention on the Rights of the Child**.

A **survey** is when we ask a lot of people questions about what they think.



The **United Nations** is a group of most of the countries in the world working together.



The **Convention on the Rights of the Child** says all the rights children everywhere should have.

We will sometimes just call it **the Convention**.



New Zealand needs to send reports to the United Nations about how well it is making the Convention happen.

This survey is about report number 6.



We have written a draft report.

We now want to know what people think about it.



When we know what people think we will make some changes before we send it to the United Nations.



We want to know what you think about:

- what the government has said in the report
- if the report is good at showing what the government has done.



It is your choice how you tell us what you think.

You can fill in this survey.



You can also send us what you think in any form like:

- writing
- a video of you
- a picture.





If you choose to do this you can send it to us by:

- **email:**

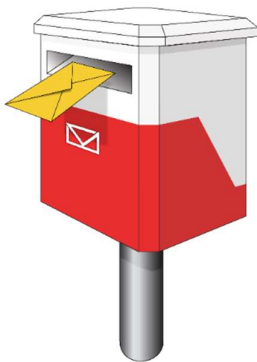
uncroc@msd.govt.nz

- **post to:**

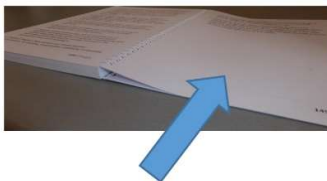
Children's Convention Survey

PO Box 1556

Wellington 6140.



This survey has groups of questions.



Each group of questions will tell you which pages of the full report to look at for more information.



The full report is available at:

<https://www.msd.govt.nz/about-msd-and-our-work/publications-resources/monitoring/uncroc/>



The full report is not in Easy Read.

You may want to ask someone to support you to read it.



The first day you can tell us what you think is:

Tuesday 20 July 2021.



The last day to tell us what you think is:

Tuesday 31 August 2021

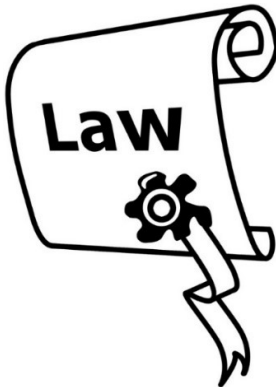
Keeping your information safe



We will follow the law called the Privacy Act 2020 when we look after your information.

It is okay to not tell us your name.

Please tell us if you want us to keep what you send us private.



There are laws that mean we may have to make information public.

This means we cannot promise to keep everything private.

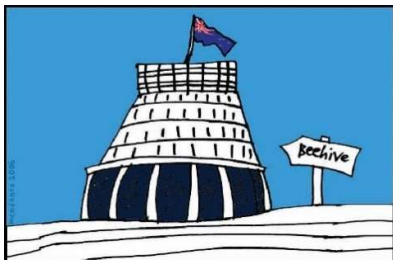


We will not give out contact details like your:

- home address
- email address
- phone number.



Making the Convention happen



This part of the survey is about how the government works to make the things in the Convention happen.

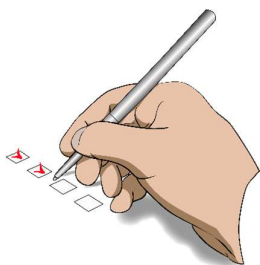


You can find out more about this on page 14 of the full report.



Question 1.

Do you agree with what the Government has been doing to make sure children get the rights that are in the Convention?



Tick the box that fits what you think:

Yes

☐

I think so

☐

I am not sure

☐

I do not think so

☐

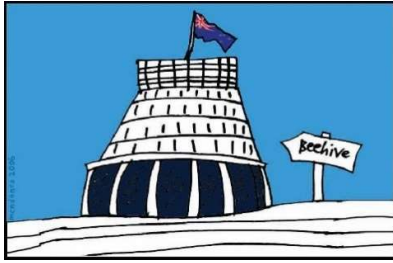
No

☐



Question 2.

Write why you chose that answer for
Question 1 on the lines below.



Question 3.

What other things can the Government do to make sure children get the rights in the Convention?



Write your answer on the lines below.

Who is a child?



This part of the survey is about who is a child in New Zealand.

People stop being children at different ages in different countries.



The Children's Committee has asked us about how old people have to be to get married in New Zealand.

The youngest people can get married in New Zealand is 16 years old.



If 1 or both of the people getting married are under 18 years old they have to ask a **judge** if they can marry.



A **judge** is someone who:

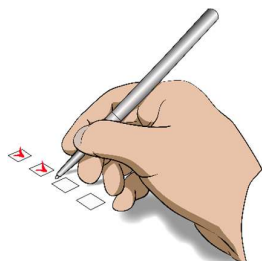
- works in a court
- makes decisions about if people are following the law.



You can find out more about this on page 14 of the full report.

Question 1.

Do you think the youngest people who can get married should be 16 years old?



Tick the box that fits what you think:

Yes

☐

I think so

☐

I am not sure

☐

I do not think so

☐

No

☐



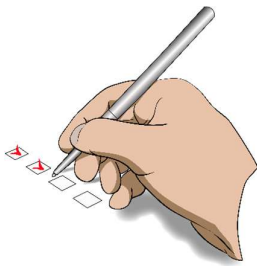
Question 2.

Write why you chose that answer for
Question 1 on the lines below.

Question 3.



When both people getting married are 16 or 17 years old do you think they should have to ask a judge to say yes?



Tick the box that fits what you think:

Yes

☐

I think so

☐

I am not sure

☐

I do not think so

☐

No

☐



Question 4.

Write why you chose that answer for
Question 3 on the lines below.



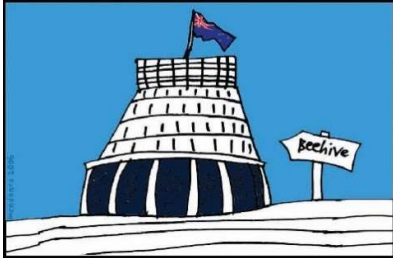
Question 5.

Do you have anything else you want to tell us about who the law decides is a child in New Zealand?



If so please write it on the lines below.

Main ideas



This part of the survey is about how the government is making the main ideas in the Children's Convention happen.

There are 4 main ideas.



1. Non-discrimination.

Non-discrimination means that all children should get their rights.



Children should not have less rights because of things like:

- they are disabled
- where their family is from
- what language they speak.



2. Best interests of the child.



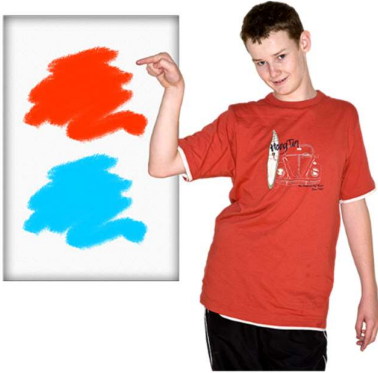
Best interests of the child means adults work to do what is best for the child.



3. Right to life

Right to life means the government needs to make sure children get to live in a healthy way.

4. Respect for the views of the child



Respect for the views of the child means children:

- get to say what they think
- have a say in their own lives.



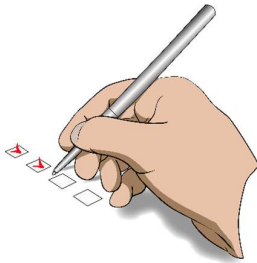
You can look at **pages 14 to 22** of the report to find out more about this.

Question 1.



Do you think the government has made it easier for children and young people to get:

- education like school
- health care.



Tick the box that fits what you think:

Doing very well

☐

Doing well

☐

Doing what they have to.

☐

Not doing what they have to

☐

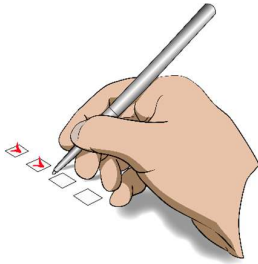
Doing very badly

☐



Question 2.

Write why you chose that answer for Question 1 on the lines below.



Question 3.

Do you think the government does a good job of doing what is best for children?

Tick the box that fits what you think:

Yes

☐

I think so

☐

I am not sure

☐

I do not think so

☐

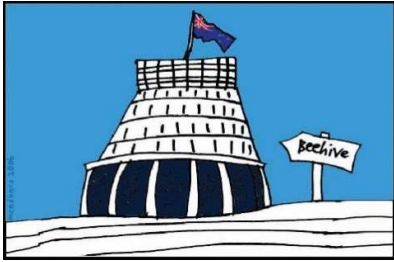
No

☐



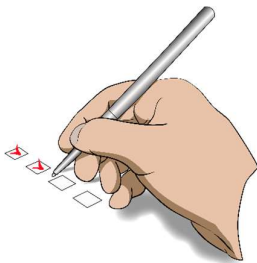
Question 4.

Write why you chose that answer for Question 3 on the lines below.



Question 5.

Do you think the Government does enough to help children and young people live in a healthy way?



Tick the box that fits what you think:

Yes

☐

I think so

☐

I am not sure

☐

I do not think so

☐

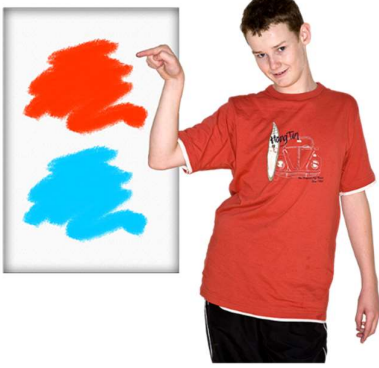
No

☐



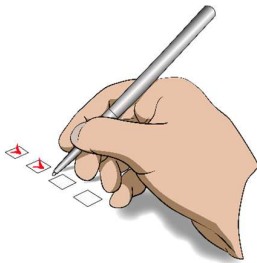
Question 6.

Write why you chose that answer for Question 5 on the lines below.



Question 7.

Do you think the Government listens to what children think when making decisions that affect children?



Tick the box that fits what you think:



Yes

☐

I think so

☐

I am not sure

☐

I do not think so

☐

No

☐



Question 8.

Write why you chose that answer for Question 7 on the lines below.



Question 9.

If there is anything else you want to say about this part of the survey please write it on the lines below.

Civil rights and freedoms



This part of the survey is about how the government makes sure children have the right to:



- a safe life with their whānau / family
- believe in a god or gods if they want to



- say what they think without feeling scared
- have their **privacy protected**.





Having your **privacy protected** means you get a say in who knows things about you.



It might mean things like:

- your doctor not telling people about your illness if you do not want them to unless they have a good reason
- not having pictures of you on social media like Facebook unless you agree.



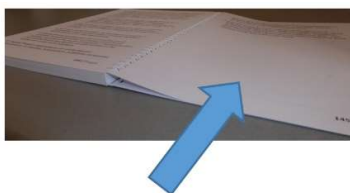
Question 1.



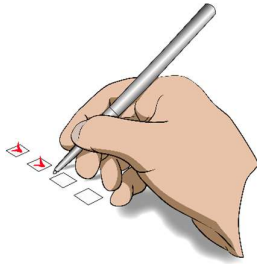
Can the Government do more to support **surrogate-born children** to know more about their identity?



A **surrogate-born child** is when the parents agree for someone else to be pregnant with the child.



Answer this question on the next page.



Tick the box that fits what you think:

Yes

☐

I think so

☐

I am not sure

☐

I do not think so

☐

No

☐



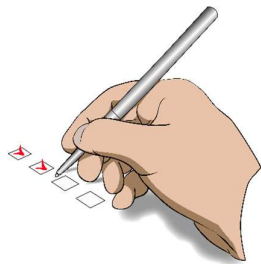
Question 2.

Write why you chose that answer for Question 1 on the lines below.



Question 3

Do you think the government does a good job of protecting privacy for children?



Tick the box that fits what you think:

Yes

☐

I think so

☐

I am not sure

☐

I do not think so

☐

No

☐



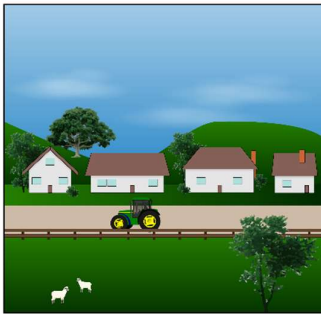
Question 4.

Write why you chose that answer for Question 3 on the lines below.

Question 5.

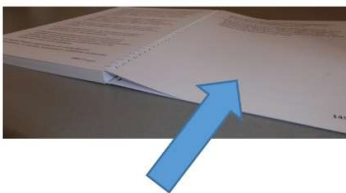


Do you think the government has done enough to make sure **rural children** can use the internet?

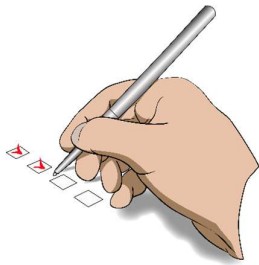


Rural children are children who:

- live in places with not many people
- do not live in towns or cities.



Answer this question on the next page.



Tick the box that fits what you think:

Yes

☐

I think so

☐

I am not sure

☐

I do not think so

☐

No

☐



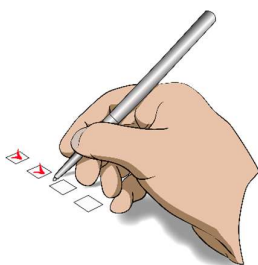
Question 6.

Write why you chose that answer for Question 5 on the lines below.

Question 7.



Do you agree with the way the government is teaching young people to be safe on the internet?



Tick the box that fits what you think:

Yes

☐

I think so

☐

I am not sure

☐

I do not think so

☐

No

☐



Question 8.

Write why you chose that answer for Question 7 on the lines below.

Question 9.



If there is anything else you want to say about this part of the survey please write it on the lines below.

Keeping children safe



This part of the survey is about keeping children safe from:

- violence
- abuse
- being hurt.

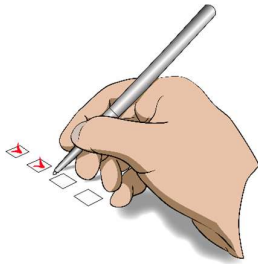


You can look at **pages 24 to 35** of the report to find out more about this.



Question 1.

How well do you think the government has kept children safe from violence in the last 4 years?



Tick the box that fits what you think:

Very well

☐

Well

☐

They did what they had to

☐

They did not do enough

☐

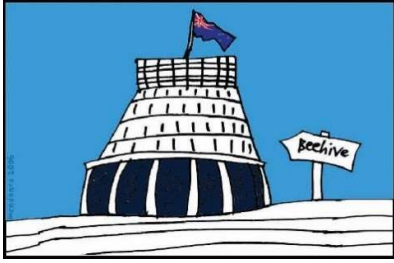
Very badly

☐



Question 2.

Write why you chose that answer for Question 1 on the lines below.



Question 3.

What else can the government do to keep children safe?



Write your ideas on the lines below.

Families and care for children



This part of the document is about:

- making sure children are well cared for
- how the government supports parents who need it
- what happens if parents cannot care for their children.

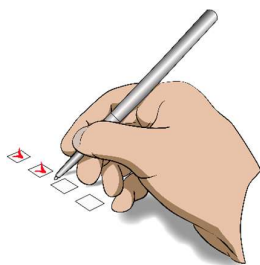


You can look at **pages 33 to 35** of the report to find out more about this.

Question 1.



Are you happy with what the government has done to make sure children are cared for well?



Tick the box that fits what you think:

Yes

☐

I think so

☐

I do not know

☐

I do not think so

☐

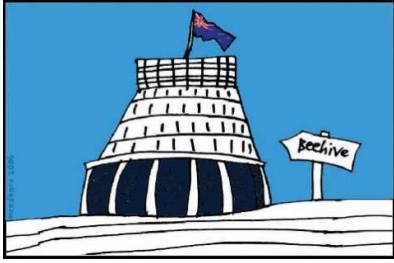
No

☐



Question 2.

Write why you chose that answer for Question 1 on the lines below.



Question 3.

What else can the government do to make sure children are cared for well?



Write your ideas on the lines below.

Children with disabilities



This part of the survey is about what the Government does to support:

- children with disabilities
- their families.

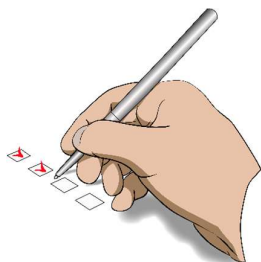


You can look at **pages 35 to 36** of the report to find out more about this.

Question 1.



Do you agree with what the government says about how it has supported children with disabilities and their families?



Tick the box that fits what you think:

Yes

☐

I think so

☐

I do not know

☐

I do not think so

☐

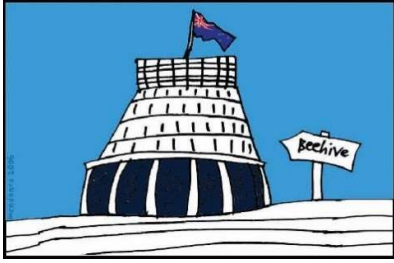
No

☐



Question 2.

Write why you chose that answer for Question 1 on the lines below.



Question 3.

What else can the government do to make sure children with disabilities and their families are supported?



Write your ideas on the lines below.

Things children need to stay healthy



This part of the report is about how the government makes sure children get the things they need to stay healthy like:

- health care
- food
- clean water
- a place to live.



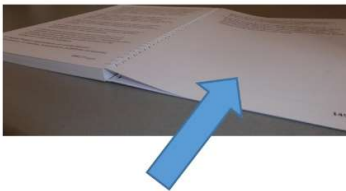
You can find out more on **pages 36 to 44** of the draft report.

Question 1.

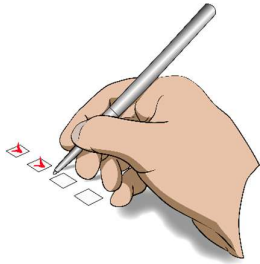


Do you think the government has done well at making sure children and young people get:

- good health care
- the money they need to support them?



Answer this question on the next page.



Tick the box that fits what you think:

Yes

☐

I think so

☐

I do not know

☐

I do not think so

☐

No

☐



Question 2.

Write why you chose that answer for
Question 1 on the lines below.



Question 3.

What else can the government do to make sure children and young people get:



- good health care
- the money they need to support them?

Education leisure and cultural activities



Leisure and cultural activities are things like:

- art
- swimming
- kapa haka.

This part of the report is about how
out how the Government makes sure:

- all children are learning
- schools are listening to children about what they want to learn about.

You can find out more on **pages 44 to 51** of the draft report.

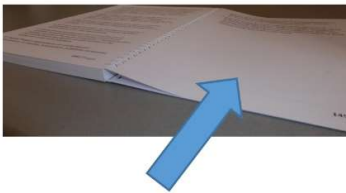


Question 1.

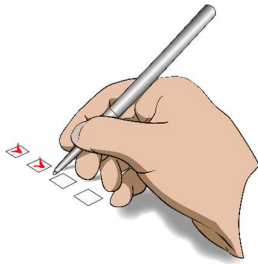
Do you think children are learning what they need to be **productive members of our society**?



Productive members of our society mean they do work or other things that are important.



Answer this question on the next page.



Tick the box that fits what you think:

Yes

☐

I think so

☐

I do not know

☐

I do not think so

☐

No

☐

Question 2.



Write why you chose that answer for
Question 1 on the lines below.

Question 3.



What else can the government do to make sure children and young people grow up as productive members of society?

Special protections



Special protections are things that need to be done to support children who need more support than others.



For example these children might be children who:

- are in trouble with the police
- have been made to do work that is not safe for them
- are **refugees**.



Refugees are people who have come to New Zealand because the country they used to live in is not safe for them.

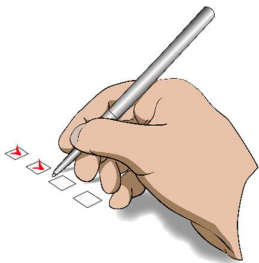


You can look at **pages 41 to 57** of the report to find out more about this.

Question 1.



What do you think about the work the government is doing to support children who need more help than others?



Tick the box that fits what you think:

They are doing very well

☐

They are doing well

☐

They do what they have to

☐

They do not do enough

☐

They are doing very badly

☐

Question 2.



Write why you chose that answer for
Question 1 on the lines below.

Question 3.



What else can the government do to support children who need more support than others?



Write your ideas on the lines below.

Optional Protocols to the Convention



Optional protocols are extra parts to the Convention.

They give children who need them extra rights.

There are 3 optional protocols.

The first is about keeping children safe from:

- being sold
- having to do sexual things for money
- being in pornography which is film of people having sex.





The second optional protocol is about stopping children from fighting in wars.



The third optional protocol is about letting people complain to the United Nations if they think their country is not making the Convention happen.

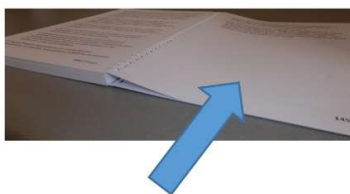
For more information on this see **pages 47 to 63** of the report.

Question 1.

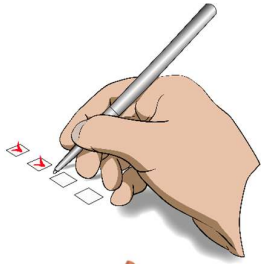


Do you think the government is doing enough to keep children safe from having to:

- fight in wars
- do sexual things
 - for money
 - to please adults?



Answer this question on the next page.



Tick the box that fits what you think:

Yes

☐

I think so

☐

I do not know

☐

I do not think so

☐

No

☐



Question 2.

Write why you chose that answer for Question 1 on the lines below.

Question 3.



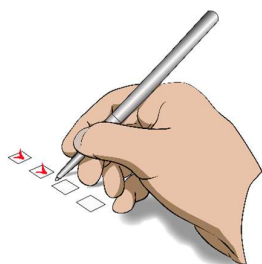
What else can the government do to keep children safe in these sorts of situations?

General questions

Question 1.



Do you think the government has done a good job at caring about what is best for children in everything it does?



Tick the box that fits what you think:

Yes

☐

I think so

☐

I do not know

☐

I do not think so

☐

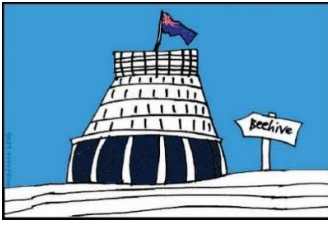
No

☐

Question 2.



Write why you chose that answer for
Question 1 on the lines below.



Question 3.

What are the 3 things in the report you think are most important for the government to work on more for children and young people?

Write your ideas on the lines below.

1.

2.

3.



Question 4.

We have been asking people what they think about the report:

- using this survey
- at meetings.



What else can we do to find out what you have to say?



Write your ideas on the lines below.

About you



We are asking you these questions to help find out:

- what matters most to different groups of people
- what is most important for people living in different parts of New Zealand.



You do not have to answer these if you do not want to.

We cannot tell who you are if you answer these.



Question 1.

How old are you?

Write your age in the box below:





Question 2.

What is your gender?

Tick the box that is right for you:

☐

Man

☐

Woman

☐

Another gender like:

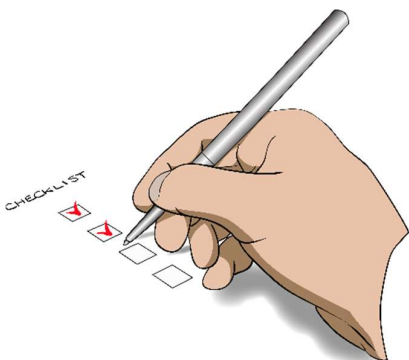
- non-binary
- genderqueer
- takatāpui.

Question 3.



What is your ethnicity?

Tick the right answers for you.



You can tick more than 1 box.

☐ New Zealand European

☐ Māori

☐ Samoan

☐ Cook Islands Māori.

There are more choices on the next page.



What is your ethnicity?

☐ Tongan

☐ Niuean

☐ Chinese

☐ Indian.



If you have a different ethnicity to the ones we have listed please write it on the line below.



Question 4

Which of these are you?

Tick the right answers for you.



You can tick more than one box.

- ☐ child / young person / tamariki / rangatahi
- ☐ student
- ☐ parent / guardian or care giver
- ☐ refugee or someone who used to be a refugee.

There are more choices on the next page.

Which of these are you?



Tick the right answers for you.

You can tick more than one box.

- ☐ someone whose job is to do with children
- ☐ a member of an organisation that speaks up for people

If this is you please tell us please
write the name of the organisation on
the line below.



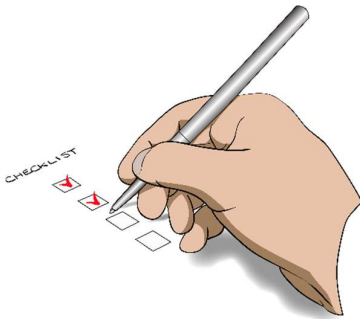
If you want to tell us something else
about who you are or what you do
please write it on the line below.

Question 5



If you work with children what is your job?

Tick the right answers for you.



You can tick more than one box.

- ☐ teacher
- ☐ social worker
- ☐ sports or other coach

There are more choices on the next page.

If you work with children what is your job?



Tick the right answers for you.

You can tick more than one box.

☐ medical professional like a nurse or doctor

If you are a medical professional please write your job on the line below.



If you have another job working with children please write it on the line below.



Question 6.

Which part of New Zealand do you live in?

Tick the right answer for you.



- ☐ Northland
- ☐ Auckland
- ☐ Waikato
- ☐ Bay of Plenty
- ☐ Gisborne

There are more choices on the next page.



Which part of New Zealand do you live in?

- ☐ Hawke's Bay
- ☐ Taranaki
- ☐ Manawatū-Whanganui
- ☐ Wellington
- ☐ Tasman
- ☐ Nelson
- ☐ Marlborough
- ☐ West Coast

There are more choices on the next page.



Which part of New Zealand do you live in?

☐ Canterbury

☐ Otago

☐ Soutland



If you live somewhere else please write it on the line below.



**MINISTRY OF SOCIAL
DEVELOPMENT**
TE MANATŪ WHAKAHIATO ORA

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