



Accelerating Accessibility in New Zealand

Hon Carmel Sepuloni, Minister for Disability Issues

These documents have been proactively released.

30 March 2022, Cabinet paper – Accelerating Accessibility in New Zealand, including Appendix One: Feedback from targeted engagement, and Appendix Two: How the Ministerial Advisory Committee works

30 March 2022, Regulatory Impact Statement – Addendum

30 March 2022, Cabinet Social Wellbeing Committee Minute SWC-22-MIN-0047, Cabinet Office.

4 April 2022, Cabinet Minute CAB-22-MIN-0104, Cabinet Office.

This paper reports back on the detailed design of the accessibility framework that takes a progressive approach to identifying, preventing, and removing barriers to participation for disabled people, tāngata whaikaha and whānau whaikaha Māori and others with accessibility needs.

This paper seeks agreeement on:

- How Te Tiriti o Waitangi will be embedded in the accessibility framework;
- How the Board (in the form of a Ministerial Advisory Committee) will operate;
- Relevant institutional arrangements; and
- The operation of the monitoring, evaluation and review mechanisms, including which of the proposals go into primary legislation.

The regulatory impact statement is an addendum to the Regulatory Impact Statement (RIS) Accelerating Accessibility released in October 2021.

Some parts of this information release would not be appropriate to release and, if requested, would be withheld under the Official Information Act 1982 (the Act). Where this is the case, the relevant sections of the Act that would apply have been identified. Where information has been withheld, no public interest has been identified that would outweigh the reasons for withholding it. This is the key to the redaction codes used for this release:

- Section 9(2)(f)(iv) the confidentiality of advice under active consideration
- Out of scope material unrelated to the information released.

Please note – The Cabinet Paper omits the names of two groups in paragraph 110: Kāpō Māori and Pou Tikanga were also engaged with on the paper.

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