

Who are we: Te Kaha O Te Rangatahi is an innovative rangatahi/youth health, education and youth development provider. We have been delivering services to the South Auckland community for over 20 years and have a broad range of collaborative relationships with iwi, hapu, whanau and intersectoral stakeholders. We deliver four key services: sexual health, mama and pepi pregnancy support services, rangatahi parenting and financial support services. We are committed to delivering high quality, kaupapa Maori services linked to our vision of Mana Rangatahi. We are strong advocates of Whanau Ora and we are part of a Whanau Ora Collective called Kotahitanga. As such, we prioritise through all aspects of our service delivery, the interconnectedness of whanau and the importance of overall health and wellbeing linked to Maori models and ways of thinking.

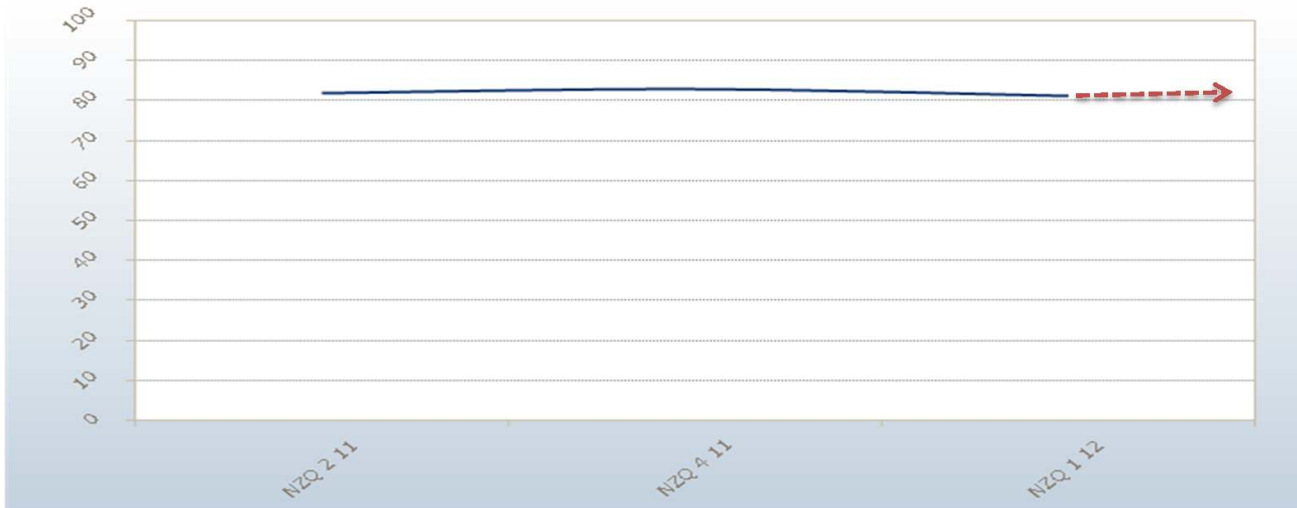
What is this scorecard for? This scorecard outlines one of several performance measures that we use for our sexual health service programme. We deliver this programme in the Auckland area and this service is funded by the Ministry of Health. We typically deliver a range of sexual health lessons to students from Year 7 up to 13 in targeted schools across Auckland. We can deliver all lessons or 1 lesson only. We can deliver once to a school or sometimes we book a range of lessons with that school, and across multiple Years, for the term. It really depends on what our client requires. What is unique about our service is that we offer lessons in te reo and english, we use Kaupapa Maori and evidence-based sexual health 'best practice' to inform our lessons, we also use a lot of drama and interactive teaching/training techniques.



Te Kaha- Sexual Health Services Scorecard - Funder, Ministry of Health; Period up to Dec 2012



Te Kaha-SHSMOH(2012): Better Off: % of rangatahi/students who stated that their level of knowledge about sexual health improved substantially or a lot.



Time Period	Actual Value	Forecast
NZQ 1 12	81%	81-83%
NZQ 4 11	83%	81-83%

Time Period	Actual Value	Forecast
NZQ 2 11	82%	81-83%

**WHAT'S THE STORY**

- \* Great performance to date but we can always do better; we can lift our %.
- \* We think that the lessons are based on what is most meaningful and relevant to students, but we need to check this out.
- \* We have had good feedback on our teaching/training style but is it as good as it could be?
- \* Sometimes the survey taking is rushed so we are not really sure if the data is as accurate as it could be.

**WHAT WORKS**

- \* Visual and proactive lessons
- \* Lessons that draw on the realities of the students
- \* Understanding students learning styles and knowledge 'gaps'
- \* Continuous quality improvement

**PARTNERS**

- \* Internal: staff and management
- \* External: students, school leaders, school nurses

**ACTION PLAN**

1. Review our lesson to make sure it's as relevant and up to date as it could be.
2. Work out new ways to improve the quality of our surveys.
3. When we go to Polyfest this year, seek more insight into sexual health issues for rangatahi and use this to inform our lessons.