

## 2015 Gisborne Action Table 2015/16

### Actions to reduce truancy:

Ref	Action	Milestone	Responsibility
1.1	Support students and their families to make more informed decisions about education and training options	By September 2015, develop a shared resource to inform young people about all local secondary schools, Alternative Education providers and Private Training Establishments (PTEs).	<b>Lead:</b> Alternative Education provider, Ministry of Education (MoE)
		By October 2015, develop a process to support students who are transitioning between services to identify the best match between student needs and education providers.	<b>Key Partners:</b> Secondary schools, Private Training Establishments (PTEs), Attendance Service providers
1.2	Increase support for students affected by family violence	By October 2015, support secondary school students affected by family violence with resulting poor attendance, by: <ul style="list-style-type: none"> <li>• supporting effective use of services offered to students affected by family violence</li> <li>• gathering information on the mix of services available to support students.</li> </ul>	<b>Lead:</b> NZ Police  <b>Key Partners:</b> Schools, Tairāwhiti District Health Board (TDHB), Attendance Service providers
1.3	Provide social work support to students at risk of being stood down from school and students who are attending the Turanganui A Kiwa Activity Centre	By 30 July 2015, deliver a report on social work support needs of students attending the Activity Centre, to key stakeholders.	<b>Lead:</b> Social Sector Trial (SST) Manager, Te Aka Ora Charitable Trust
		By August 2015, reconfigure social work service contract to better meet the needs of students attending the Turanganui A Kiwa Activity Centre.	<b>Key Partners:</b> Turanganui A Kiwa Activity Centre, Gisborne Girls High School, Lytton High School
1.4	Support Kaiti bus students	From July 2015, continue delivery of the Kaiti Bus Trial in Term 3 of 2015. <sup>1</sup>	<b>Lead:</b> SST Manager
		By November 2015, complete an evaluation report of the Kaiti Bus initiative delivered in 2015.	<b>Key Partners:</b> Gisborne Boys High School, Gisborne Girls High School, Lytton High School, Campion College, secondary school students and their families
1.5	Improve rates of re-engagement of students who have	By August 2015, develop options for supporting secondary school students who have been stood down from school to re-	<b>Lead:</b> Alternative Education providers, Attendance Service

<sup>1</sup> A trial offering subsidised bus tickets to students travelling from Kaiti, to encourage attendance at school.



		<ul style="list-style-type: none"> <li>maintain the Amp virtual youth hub via digital media including the Amp website, facebook page, and instagram profile</li> <li>design and deliver communications for NGO providers delivering events, activities, mentoring, programmes and services for young people</li> <li>distribute information for events, programmes and activities to young people through appropriate networks and digital media.</li> </ul>	
2.6	Support young people's mental health	<p>By August 2015, support mental health advocacy services to engage with the Ministry of Justice to improve communication between Tangata Whaiora service users and the Ministry.</p> <p>From November 2015, develop local initiatives that promote awareness of mental health support services to young people.</p>	<p><b>Lead:</b> Te Kupenga Net Trust</p> <p><b>Key Partner:</b> Ministry of Justice</p>
2.7	Iwi Panels to support secondary school students who have come to attention for alcohol, drug or related behaviour	By July 2015, commence Iwi Panel support for students who have come to attention of for alcohol or other drug related behaviour.	<p><b>Lead:</b> Te Runanga O Ngati Porou, Lytton High School, Iwi Panel members, Iwi Panel Facilitator</p>

### Actions to reduce youth offending:

Ref	Action	Milestone	Responsibility
3.1	Reduce instances of bullying	By October 2015, deliver Aroha Noa Activities to reduce bullying in schools.	<p><b>Lead:</b> Aroha Noa Trust, Te Punanga Haumaru</p> <p><b>Key Partners:</b> SST Manager, schools, young people and families</p>
3.2	Strategic planning	From July 2015, ensure alignment between Youth Crime Action Plan and SST.	<p><b>Lead:</b> Ministry of Social Development (MSD) (Child Youth and Family), NZ Police, SST Manager</p>
3.3	Improve the targeted support for young people affected by family	By August 2015, engage effective referral processes of children and young people who have witnessed or who have been involved in family violence.	<p><b>Lead:</b> NZ Police</p> <p><b>Key Partners:</b> MoJ, Children's Team, family</p>

	violence	By February 2016, offer the Loves Me Not relationship education programme to target groups.	violence service providers, Violence Free Tairāwhiti Network <sup>2</sup>
3.4	Support children and young people with parent in prison	From July 2015: <ul style="list-style-type: none"> <li>maintain administrative support of Pillars support group volunteers</li> <li>seek funding to produce a DVD resource for families with children who have a parent in prison</li> <li>if funding application is successful produce a DVD resource to provide information for young people with a parent in prison</li> <li>seek funding to deliver volunteer training to new volunteers.</li> </ul>	<b>Lead:</b> Gisborne Pillars Volunteer Group, Pillars New Zealand <b>Key Partners:</b> SST Manager, Department of Corrections, Barnardos
3.5	Breakaway school holiday programmes	By January 2016, ensure that the: <ul style="list-style-type: none"> <li>delivery of funded school holiday programmes are targeted to include at-risk youth living in Kaiti</li> <li>programme delivery includes age appropriate health promotion messages.</li> </ul>	<b>Lead:</b> YMCA, Turanga Ararau tertiary education provider <b>Key Partners:</b> TDHB

#### Actions to increase participation in education, training and employment:

Ref.	Action	Milestone	Responsibility
4.1	Increase pastoral care for students	By October 2015, deliver fit for purpose social work services or support the delivery of a Whanau Ora Navigator service to at risk students at Gisborne Girls High School and Lytton High School that compliments the social work service delivered at the Activity Centre.	<b>Lead:</b> SST Manager <b>Key Partners:</b> Gisborne Girls High School, Lytton High School
4.2	Supported Employment	By October 2015, develop a funding proposal for supported employment of young people in Gisborne.	<b>Lead:</b> SST Manager <b>Key Partners:</b> MSD (Service Delivery), philanthropic organisations
4.3	Promote available scholarships for young people	By December 2015, establish a directory of scholarship opportunities available for young people in Gisborne.	<b>Lead:</b> SST Coordinator <b>Key Partners:</b> Careers NZ, Sport Eastland, Education providers, philanthropic organisations

<sup>2</sup> A local network of providers and government agencies with coordination funded by MSD who coordinate interagency case management alongside NZ Police.

4.4	Investigate the feasibility of establishing a pop-up education training and employment centre	By December 2015, scope the delivery of a pop-up education, training and employment centre for young people during summer school holiday period.	<b>Lead:</b> SST Manager  <b>Key Partners:</b> MSD (Service Delivery), education providers
4.5	Scope school leaver services	By September 2015, seek funding for a proposed service to deliver careers advice and support to school leavers.	<b>Lead:</b> Careers NZ  <b>Key Partners:</b> Secondary schools

#### Actions to support collaboration, co-ordination and communication:

Ref	Action	Milestone	Responsibility
5.1	Tairawhiti Wellbeing	By August 2015: <ul style="list-style-type: none"> <li>seek local champions to promote discussion on collective impact approach</li> <li>work with local agency representatives, collaborative networks and Community Response Forum to develop a collective impact approach to improving wellbeing in Tairawhiti</li> <li>support a collective impact approach to social and community development</li> <li>present collective impact approach to community leaders at meeting hosted by local champions and Facilitated by Eastland Community Trust.</li> <li>seek community feedback on design of local collective impact approach</li> <li>communicate outcomes to local networks.</li> </ul>	<b>Lead:</b> SST Manager, Gisborne District Council (GDC), NZ Police  <b>Key Partners:</b> GDC, Activate Tairawhiti, Eastland Community Trust, Tairawhiti District Health Board, SAFE Tairawhiti Community Trust, East Coast Community Response Forum
5.2	Increase local collaborative networks focus on addressing issues affecting young people	From July 2015, maintain relationships with local network groups and ensure planning includes actions that benefit young people within the following groups: <ul style="list-style-type: none"> <li>Violence Free Tairawhiti</li> <li>Disability Working Group</li> <li>Prisoner Integration group</li> <li>SAFE Tairawhiti Community Trust.</li> </ul>	<b>Lead:</b> SST Manager  <b>Key Partners:</b> local network groups
5.3	Support the Youth Service Level Alliance Team	From September 2015, ensure there is a SST representation within the Youth Service Level Alliance Team.	<b>Lead:</b> SST Manager, TDHB